Tool P1.S2.d.T3. Focus Group Discussion (FGD)

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| Target group:  *Adapt to your target group/s* |  Target group 1  Target group 2  Target group 3   Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Locality:  *Village (rural) or neighborhood (urban/peri urban), the smallest administrative unit or setting where the survey is being conducted* |  |
| Municipality:  *Municipal head or city to which the previous unit belongs* |  |
| District/Province:  *Larger administrative unit integrated by a number of municipalities* |  |
| Region:  *Administrative division that integrates a number of districts/provinces/governorates* |  |
| Interviewer: |  |
| Date: |  |
| Contacts: | *Distribute a list of participants* |

## Aim

## Identify economic activities and opportunities in the target area. Identify differences in relation to access to resources and capacities in relation to target group/s….

## *Detail the type of information that is expected to be obtained from this interview.*

## Duration

## *It should not be extended for more than 1 hour*

## 

Introduction

*Hello, my name is (interviewer). We are volunteers of the (Red Cross/Red Crecescent). We are conducting an assessment to determine the entrepreneurship and employemnt opportunities in (target area) and the constraints and resources available to the different (target groups).*

*Participation is voluntary and does not entitle you to financial compensation.*

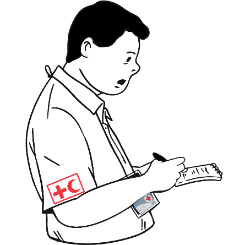
*The information is anonymous.*

*The focus group will lasts 60 minutes.*

*Do you accept us to take notes/record/take photos…?.*

*Circulate the list of participants*

*Thanks for your support!*



Participants profile

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| Number of participants by age  *Ask participants to raise their hands according to their age range. To be adapted to the target group* | | 18-35 years \_\_\_\_\_\_\_\_\_ 30-35 years \_\_\_\_\_\_\_\_\_ |
| Number of participants by educational attainment  *Ask participants to raise their hands according to their education.* | | |
| * No formal schooling \_\_\_\_\_\_\_\_\_ * Elementary school \_\_\_\_\_\_\_ * Primary School \_\_\_\_\_\_\_\_\_ * Secondary School \_\_\_\_\_\_\_\_\_ | * Vocational Training/Technical Education \_\_\_\_\_\_\_\_\_ * University \_\_\_\_\_\_\_\_\_ * Others \_\_\_\_\_\_\_\_\_ | |

Economic activities, experience, preferences, capacities and challenges

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| In your locality, what are the most common economic activities (employ, income generating activities) or the most common ways to earn income?  *Specify (type of crops/livestock, type of processing units or industry, type of business, etc.)* | |
| What do you think are the most profitable income-generating jobs or activities in your locality?  Why? (e.g., high demand, the sale price is good, there is no competition, it is a stable business…)  *Specify (type of crops/livestock, type of processing units or industry, type of business, etc.)* | |
| In general, what types of economic activities do you (or target group/s) engage in your locality?  *Record the information for each sector and target groups separately, disaggregated by gender.* | |
| By show of hands, how many of you are working in:   * Wage employment \_\_\_\_\_\_\_\_\_ * Daily labourer \_\_\_\_\_\_\_\_\_ * Self-employed \_\_\_\_\_\_\_\_\_ * Without work \_\_\_\_\_\_\_\_\_ | |
| In which kind of economic activity?  *Write down the number of participants for each kind of activity.* | |
| * Agricultural and/or livestock activities \_\_\_\_\_\_\_\_\_\_\_ * Grocery, shop \_\_\_\_\_\_\_\_\_ * Small shop/kiosk \_\_\_\_\_\_\_\_\_\_ * Carpentry, carving, or woodwork \_\_\_\_\_\_\_\_\_ * Mechanics, metal work \_\_\_\_\_\_\_\_\_ * Plumber \_\_\_\_\_\_\_\_\_ * Electrical work (repair, installation, etc.) \_\_\_\_\_\_\_\_\_\_ * Construction work \_\_\_\_\_\_\_\_\_ * Textile and tailoring (making clothes) \_\_\_\_\_\_\_\_ * Education center \_\_\_\_\_\_\_\_\_ * Heath center \_\_\_\_\_\_\_\_ * Manufacturing/factory work \_\_\_\_\_\_\_\_\_\_\_ | * Computer, software, technology \_\_\_\_\_\_ * Administration, secretary \_\_\_\_\_\_ * Graphic design, photography \_\_\_\_\_\_\_\_ * Transport service \_\_\_\_\_\_\_\_\_\_ * Hairdressing/barber \_\_\_\_\_\_\_\_\_\_ * Providing services (such as coffee/tea, small restaurant, cooking, etc.) \_\_\_\_\_\_\_\_\_\_\_ * Providing services (cleaning, security) \_\_\_\_\_\_\_ * NGOs/UN agencies \_\_\_\_\_\_\_\_\_ * Government \_\_\_\_\_\_\_\_\_\_ * Other, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| By show of hands, how many years of experience you have   * no work experiences \_\_\_\_\_\_\_\_\_ * less than 1 year of experience \_\_\_\_\_\_\_\_\_ * with 1-2 years of experience \_\_\_\_\_\_\_\_\_ * with 3+ years of experience \_\_\_\_\_\_\_\_\_ | |
| What are the main challenges that *(the target group of the FGD)* face to develop income generating activities (IGA) or to access employment?  *Include aspects such as skill, cultural barriers, access to equipment or land, lack of financing, household or family duties etc.* | |
| What kind of material resources needed to develop economic activities in the area? (e.g.: owned or rented land, livestock, motorcycles, cars, donkeys, tools, access to technology, equipment, home space, work area, etc.) | |
| Do you (or target group/s) have access to these resources? Why?  *Record the information for each sector and target groups separately, disaggregated by gender.*  If not, what do you think can be done to overcome these problems? What kind of support do you/do they need?  *Record the information for each sector and target groups separately, disaggregated by gender.* | |
| What types of work are you most interested in?   * Wage employment \_\_\_\_\_\_\_\_\_ * Daily labourer \_\_\_\_\_\_\_\_\_ * Self-employed \_\_\_\_\_\_\_\_\_ * Without work \_\_\_\_\_\_\_\_\_ | |
| What types of livelihoods activity are you most interested in?  *Write down the number of participants for each kind of activity* | |
| * Agricultural and/or livestock activities \_\_\_\_\_\_\_\_\_\_\_ * Grocery, shop \_\_\_\_\_\_\_\_\_ * Small shop/kiosk \_\_\_\_\_\_\_\_\_\_ * Carpentry, carving, or woodwork \_\_\_\_\_\_\_\_\_ * Mechanics, metal work \_\_\_\_\_\_\_\_\_ * Plumber \_\_\_\_\_\_\_\_\_ * Electrical work (repair, installation, etc.)\_\_\_\_\_\_\_\_\_\_ * Construction work \_\_\_\_\_\_\_\_\_ * Textile and tailoring (making clothes) \_\_\_\_\_\_\_\_ * Education center \_\_\_\_\_\_\_\_\_ * Heath center \_\_\_\_\_\_\_\_ * Manufacturing/factory work \_\_\_\_\_\_\_\_\_\_\_ | * Computer, technology \_\_\_\_\_\_ * Administration, secretary \_\_\_\_\_\_ * Graphic design, photography \_\_\_\_\_\_\_\_ * Transport service \_\_\_\_\_\_\_\_\_\_ * Hairdressing/barber \_\_\_\_\_\_\_\_\_\_ * Providing services (such as coffee/tea, small restaurant, cooking, etc.) \_\_\_\_\_\_\_\_\_\_\_ * Providing services (cleaning, security) \_\_\_\_\_\_\_ * NGOs/UN agencies \_\_\_\_\_\_\_\_\_ * Government \_\_\_\_\_\_\_\_\_\_ * Other, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What are the main challenges you have to do the works or jobs you are interested in?  *Include aspects such as skill, cultural barriers, access to equipment or land, lack of financing, household or family duties etc.* | |
| What kind of knowledge or skills are needed to have to develop economic activities?  (For example: literacy, studies, specific knowledge, technological knowledge, learning ability, experience, physical strength/ability, etc.)  *List by economic activity* | |

Resources

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| In this area, do you (or the target group/s) have access to the necessary training to develop these skills (mentioned above)? If so, what kind of training centers/training resources exist?  *List de training centers, including the name, location, and the king of training they offer* |
| What are the main challenges you have to access to this training centers?  *Include aspects such as literacy/education level training costs, cultural aspects, transport, household duties etc.* |
| In general, do community members have access to credit to develop their economic activities? □ YES, □ NO  If the answer is "NO", what are the problems in accessing credits?  If the answer is "YES”, what type of entity or mechanism is most common? |
| If the answer is "YES”, what are the main challenges you have to access to credit? |
| Are there savings and credit groups in your community? □ YES, □ NO  If yes, are any of you part of these savings and credit groups? |
| On average, how much time per day do you spend on housework and other household tasks? What time constraints do you have? |

Closure

*Is there* something you have not asked that they would like to add *to redargind economic activities and opportunities in the target area?*

*Explain again* what happens with the data collected *and be careful* not to make any promises or raise expectations *about what comes next or help people may receive*

*The GD is for* ***assessment purposes****, so we may not come back to the community, but we will phone the (community leader) to let them know the outcome of the assessment.*

*Thank you again for your time and cooperation!*

