Tool P1.S2.d.T3. Focus Group Discussion (FGD)

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| Target group:*Adapt to your target group/s* |  Target group 1  Target group 2  Target group 3  Other (specify):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Locality:*Village (rural) or neighborhood (urban/peri urban), the smallest administrative unit or setting where the survey is being conducted*  |  |
| Municipality:*Municipal head or city to which the previous unit belongs*  |  |
| District/Province:*Larger administrative unit integrated by a number of municipalities*  |  |
| Region: *Administrative division that integrates a number of districts/provinces/governorates*  |  |
| Interviewer: |  |
| Date: |  |
| Contacts: | *Distribute a list of participants* |

## Aim

## Identify economic activities and opportunities in the target area. Identify differences in relation to access to resources and capacities in relation to target group/s….

## *Detail the type of information that is expected to be obtained from this interview.*

## Duration

## *It should not be extended for more than 1 hour*

##

Introduction

*Hello, my name is (interviewer). We are volunteers of the (Red Cross/Red Crecescent). We are conducting an assessment to determine the entrepreneurship and employemnt opportunities in (target area) and the constraints and resources available to the different (target groups).*

*Participation is voluntary and does not entitle you to financial compensation.*

*The information is anonymous.*

*The focus group will lasts 60 minutes.*

*Do you accept us to take notes/record/take photos…?.*

*Circulate the list of participants*

*Thanks for your support!*



Participants profile

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| --- | --- |
| Number of participants by age*Ask participants to raise their hands according to their age range. To be adapted to the target group* | 18-35 years \_\_\_\_\_\_\_\_\_ 30-35 years \_\_\_\_\_\_\_\_\_ |
| Number of participants by educational attainment*Ask participants to raise their hands according to their education.* |
| * No formal schooling \_\_\_\_\_\_\_\_\_
* Elementary school \_\_\_\_\_\_\_
* Primary School \_\_\_\_\_\_\_\_\_
* Secondary School \_\_\_\_\_\_\_\_\_
 | * Vocational Training/Technical Education \_\_\_\_\_\_\_\_\_
* University \_\_\_\_\_\_\_\_\_
* Others \_\_\_\_\_\_\_\_\_
 |

Economic activities, experience, preferences, capacities and challenges

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| In your locality, what are the most common economic activities (employ, income generating activities) or the most common ways to earn income? *Specify (type of crops/livestock, type of processing units or industry, type of business, etc.)* |
| What do you think are the most profitable income-generating jobs or activities in your locality?Why? (e.g., high demand, the sale price is good, there is no competition, it is a stable business…)*Specify (type of crops/livestock, type of processing units or industry, type of business, etc.)* |
| In general, what types of economic activities do you (or target group/s) engage in your locality?*Record the information for each sector and target groups separately, disaggregated by gender.* |
| By show of hands, how many of you are working in: * Wage employment \_\_\_\_\_\_\_\_\_
* Daily labourer \_\_\_\_\_\_\_\_\_
* Self-employed \_\_\_\_\_\_\_\_\_
* Without work \_\_\_\_\_\_\_\_\_
 |
| In which kind of economic activity? *Write down the number of participants for each kind of activity.*  |
| * Agricultural and/or livestock activities \_\_\_\_\_\_\_\_\_\_\_
* Grocery, shop \_\_\_\_\_\_\_\_\_
* Small shop/kiosk \_\_\_\_\_\_\_\_\_\_
* Carpentry, carving, or woodwork \_\_\_\_\_\_\_\_\_
* Mechanics, metal work \_\_\_\_\_\_\_\_\_
* Plumber \_\_\_\_\_\_\_\_\_
* Electrical work (repair, installation, etc.) \_\_\_\_\_\_\_\_\_\_
* Construction work \_\_\_\_\_\_\_\_\_
* Textile and tailoring (making clothes) \_\_\_\_\_\_\_\_
* Education center \_\_\_\_\_\_\_\_\_
* Heath center \_\_\_\_\_\_\_\_
* Manufacturing/factory work \_\_\_\_\_\_\_\_\_\_\_
 | * Computer, software, technology \_\_\_\_\_\_
* Administration, secretary \_\_\_\_\_\_
* Graphic design, photography \_\_\_\_\_\_\_\_
* Transport service \_\_\_\_\_\_\_\_\_\_
* Hairdressing/barber \_\_\_\_\_\_\_\_\_\_
* Providing services (such as coffee/tea, small restaurant, cooking, etc.) \_\_\_\_\_\_\_\_\_\_\_
* Providing services (cleaning, security) \_\_\_\_\_\_\_
* NGOs/UN agencies \_\_\_\_\_\_\_\_\_
* Government \_\_\_\_\_\_\_\_\_\_
* Other, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| By show of hands, how many years of experience you have * no work experiences \_\_\_\_\_\_\_\_\_
* less than 1 year of experience \_\_\_\_\_\_\_\_\_
* with 1-2 years of experience \_\_\_\_\_\_\_\_\_
* with 3+ years of experience \_\_\_\_\_\_\_\_\_
 |
| What are the main challenges that *(the target group of the FGD)* face to develop income generating activities (IGA) or to access employment? *Include aspects such as skill, cultural barriers, access to equipment or land, lack of financing, household or family duties etc.* |
| What kind of material resources needed to develop economic activities in the area? (e.g.: owned or rented land, livestock, motorcycles, cars, donkeys, tools, access to technology, equipment, home space, work area, etc.) |
| Do you (or target group/s) have access to these resources? Why?*Record the information for each sector and target groups separately, disaggregated by gender.*If not, what do you think can be done to overcome these problems? What kind of support do you/do they need?*Record the information for each sector and target groups separately, disaggregated by gender.* |
| What types of work are you most interested in? * Wage employment \_\_\_\_\_\_\_\_\_
* Daily labourer \_\_\_\_\_\_\_\_\_
* Self-employed \_\_\_\_\_\_\_\_\_
* Without work \_\_\_\_\_\_\_\_\_
 |
| What types of livelihoods activity are you most interested in? *Write down the number of participants for each kind of activity* |
| * Agricultural and/or livestock activities \_\_\_\_\_\_\_\_\_\_\_
* Grocery, shop \_\_\_\_\_\_\_\_\_
* Small shop/kiosk \_\_\_\_\_\_\_\_\_\_
* Carpentry, carving, or woodwork \_\_\_\_\_\_\_\_\_
* Mechanics, metal work \_\_\_\_\_\_\_\_\_
* Plumber \_\_\_\_\_\_\_\_\_
* Electrical work (repair, installation, etc.)\_\_\_\_\_\_\_\_\_\_
* Construction work \_\_\_\_\_\_\_\_\_
* Textile and tailoring (making clothes) \_\_\_\_\_\_\_\_
* Education center \_\_\_\_\_\_\_\_\_
* Heath center \_\_\_\_\_\_\_\_
* Manufacturing/factory work \_\_\_\_\_\_\_\_\_\_\_
 | * Computer, technology \_\_\_\_\_\_
* Administration, secretary \_\_\_\_\_\_
* Graphic design, photography \_\_\_\_\_\_\_\_
* Transport service \_\_\_\_\_\_\_\_\_\_
* Hairdressing/barber \_\_\_\_\_\_\_\_\_\_
* Providing services (such as coffee/tea, small restaurant, cooking, etc.) \_\_\_\_\_\_\_\_\_\_\_
* Providing services (cleaning, security) \_\_\_\_\_\_\_
* NGOs/UN agencies \_\_\_\_\_\_\_\_\_
* Government \_\_\_\_\_\_\_\_\_\_
* Other, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| What are the main challenges you have to do the works or jobs you are interested in? *Include aspects such as skill, cultural barriers, access to equipment or land, lack of financing, household or family duties etc.* |
| What kind of knowledge or skills are needed to have to develop economic activities? (For example: literacy, studies, specific knowledge, technological knowledge, learning ability, experience, physical strength/ability, etc.) *List by economic activity* |

Resources

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| In this area, do you (or the target group/s) have access to the necessary training to develop these skills (mentioned above)? If so, what kind of training centers/training resources exist?*List de training centers, including the name, location, and the king of training they offer* |
| What are the main challenges you have to access to this training centers? *Include aspects such as literacy/education level training costs, cultural aspects, transport, household duties etc.* |
| In general, do community members have access to credit to develop their economic activities? □ YES, □ NOIf the answer is "NO", what are the problems in accessing credits?If the answer is "YES”, what type of entity or mechanism is most common? |
| If the answer is "YES”, what are the main challenges you have to access to credit? |
| Are there savings and credit groups in your community? □ YES, □ NOIf yes, are any of you part of these savings and credit groups? |
| On average, how much time per day do you spend on housework and other household tasks? What time constraints do you have? |

Closure

*Is there* something you have not asked that they would like to add *to redargind economic activities and opportunities in the target area?*

*Explain again* what happens with the data collected *and be careful* not to make any promises or raise expectations *about what comes next or help people may receive*

*The GD is for* ***assessment purposes****, so we may not come back to the community, but we will phone the (community leader) to let them know the outcome of the assessment.*

*Thank you again for your time and cooperation!*

